

English I for Social Sciences

With Extensive Reading
in Literary Journalism

ISCSP

Coleção Manuais Pedagógicos

Rita Amorim
Raquel Baltazar
Marta Soares

English I **for Social Sciences**

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A2 level of CEFR



COLEÇÃO MANUAIS PEDAGÓGICOS

TÍTULO

English I for Social Sciences
With Extensive Reading in Literary Journalism

AUTORAS

Rita Amorim
Raquel Baltazar
Marta Soares

EDITOR

© ISCSP – Instituto Superior de Ciências Sociais e Políticas
Rua Almerindo Lessa, Campus Universitário do Alto da Ajuda
1300-663 Lisboa
www.iscsp.ulisboa.pt

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Foreword

Language teaching is a centennial tradition at the Institute for Social and Political Sciences (ISCSP), where English has been taught as a core subject since the 1920s. This practice has translated into the conception and publication of specific language materials to help students in the field of the social sciences. Aligned with this objective and bearing in mind the specific needs of English I students, as observed by the authors over the years, *English I for Social Sciences* is now being published in the wake of *English II for Social Sciences* (2021), as part of ISCSP's "Coleção Manuais Pedagógicos".

At our institute, English I corresponds to an A2 level of the Common European Framework of Reference for Languages (CEFR) and aims to promote the acquisition and development of the four basic skills (reading, writing, speaking and listening) inherent to this level within the context of social sciences. The book is divided into four sections: the first one contemplates reading and vocabulary exercises within the topic of People and the Media (Unit 1) and Places and the Natural world (Unit 2); the second part focuses on language use and grammar, specifically pronouns, articles and quantifiers, adjectives, and verb tenses; a third section, aiming to improve writing skills; and a final part, containing a text of literary journalism for extensive reading so that students are introduced to one of the scientific areas of research at ISCSP.

Given the relevance of using authentic materials, different resources were taken and/or adapted from original sources, which are duly referenced. To promote autonomous study, the book contains an answer key to the exercises.

Welcome to English I at the ISCSP!

We wish you a successful learning of English in the context of Social Sciences!

The Authors